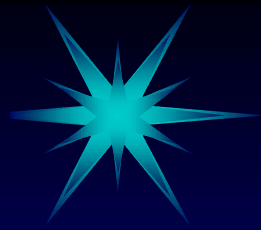


School Bus Restraint Study

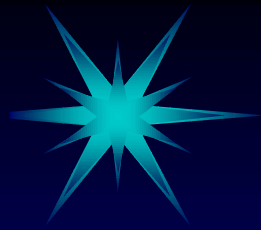
National Highway Traffic Safety Administration

Linda McCray - OVSR/NHTSA
Lisa Sullivan - VRTC/NHTSA
Jeff Elias - TRC Inc.



BACKGROUND

- **440,000 Public School Buses**
- **4.3 Billion Miles**
- **23.5 Million Children to and from School**



BACKGROUND

- **Last FMVSS 222 Rulemaking Efforts Occurred in 70's**
 - Passive Protection - Compartmentalization

- **1998 A Congressional Mandate to Evaluate Next Generation School Bus Safety Restraints**



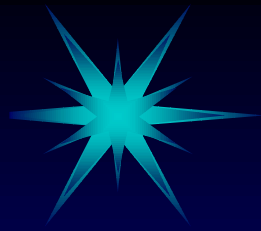
CURRENT FMVSS 222

School Bus Seating and Crash Protection

► For School Buses Greater than 10,000 pounds GVWR

Passenger Occupant Protection

(compartmentalization) - Requires that the interior of large school buses provide occupant protection so that children are protected without the need to buckle-up



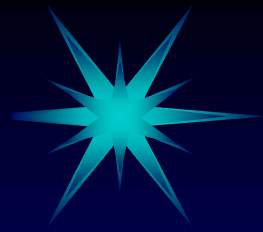
CURRENT FMVSS 222

School Bus Seating and Crash Protection

➤ School Buses Equal to or Less Than 10,000 Pounds GVWR

Passenger Occupant Protection

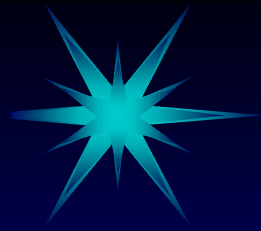
Requires that lap belts are installed at every seating position



COMPARTMENTALIZATION

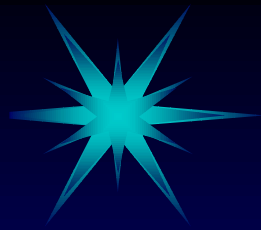
➤ Buses Differ From Passenger Vehicles

1. Larger - High Ground Clearance
2. Heavier - Lesser Crash Forces
(Vehicle to Vehicle)
3. Structure - Different Crash Force Distribution



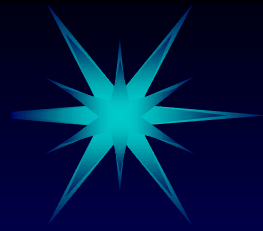
COMPARTMENTALIZATION PASSIVE PROTECTION

- **Energy Absorbing Seat Back Structures**
- **Padded Seat Backs**
- **Strong, Closely Spaced Seats**



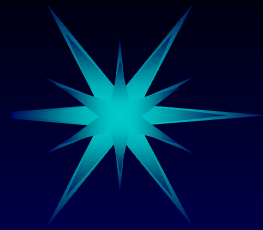
OBJECTIVES

- **Determine Effectiveness of Current Federal Requirements**
- **Identify Restraint Alternatives**
- **Identify Fatal Bus Crash Conditions**



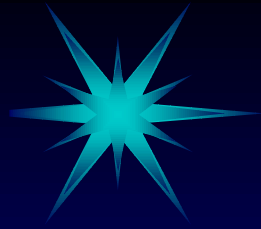
OBJECTIVES - Continued

- **Develop a Sled Test Pulse (Crash Testing)**
- **Evaluate Performance of Restraint Alternatives (Sled Testing)**



OBJECTIVES - Continued

- **Estimate Overall Safety Performance of Restraint Alternatives**
- **Make Recommendations Based on Findings**



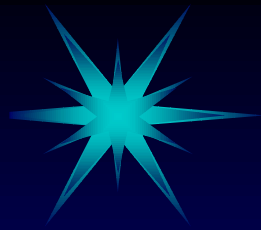
PLANNED RESEARCH

➤ **PHASE I - Problem Definition**

- Scope
- Fatal Crash Environment

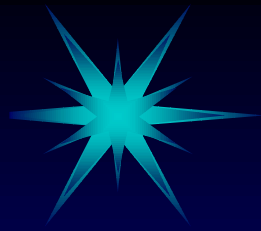
➤ **PHASE II - Sled Test Pulse Development**

➤ **PHASE III - Sled Testing and Validation**



PROBLEM DEFINITION

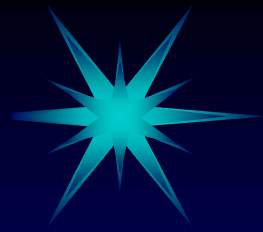
- **Literature Survey**
- **Data Base Analysis**
 - Sources:
 - FARS
 - GES
 - NASS
 - NTSB/SCI
- **Notice Issued Requesting Public Input**
- **State and Local Crash Information**



SCHOOL BUS INJURIES (GES)

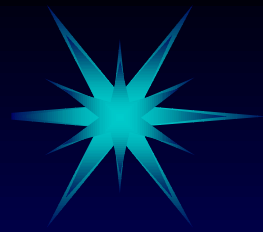
➤ Estimated 8,500 Injuries Per Year

- 7,285 (86 %) Minor
- 885 (10 %) Moderate
- 350 (4 %) Serious to Critical



SCHOOL BUS FATALITIES

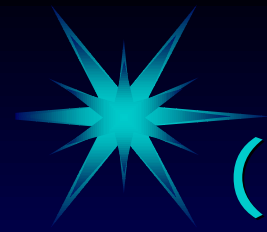
- **Since 1988 There Have Been:**
 - **416,000** Fatal Traffic Crashes in the U.S.
 - **1,265** (0.3 %) Were School Bus Related
 - In Which **1,409** People Have Died



SCHOOL BUS FATALITIES

➤ Of The 1,409 School Bus Related Fatalities:

- 64 % Were Occupants of Other Vehicles
- 27 % Were Non-occupants (Pedestrians, Bicyclists, etc.)
- 10% Were School Bus Occupants (2 % Driver - **8% Passenger**)

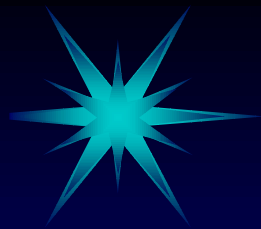


FARS DATA

(Fatality Analysis Reporting System)

➤ From 1988 to 1997

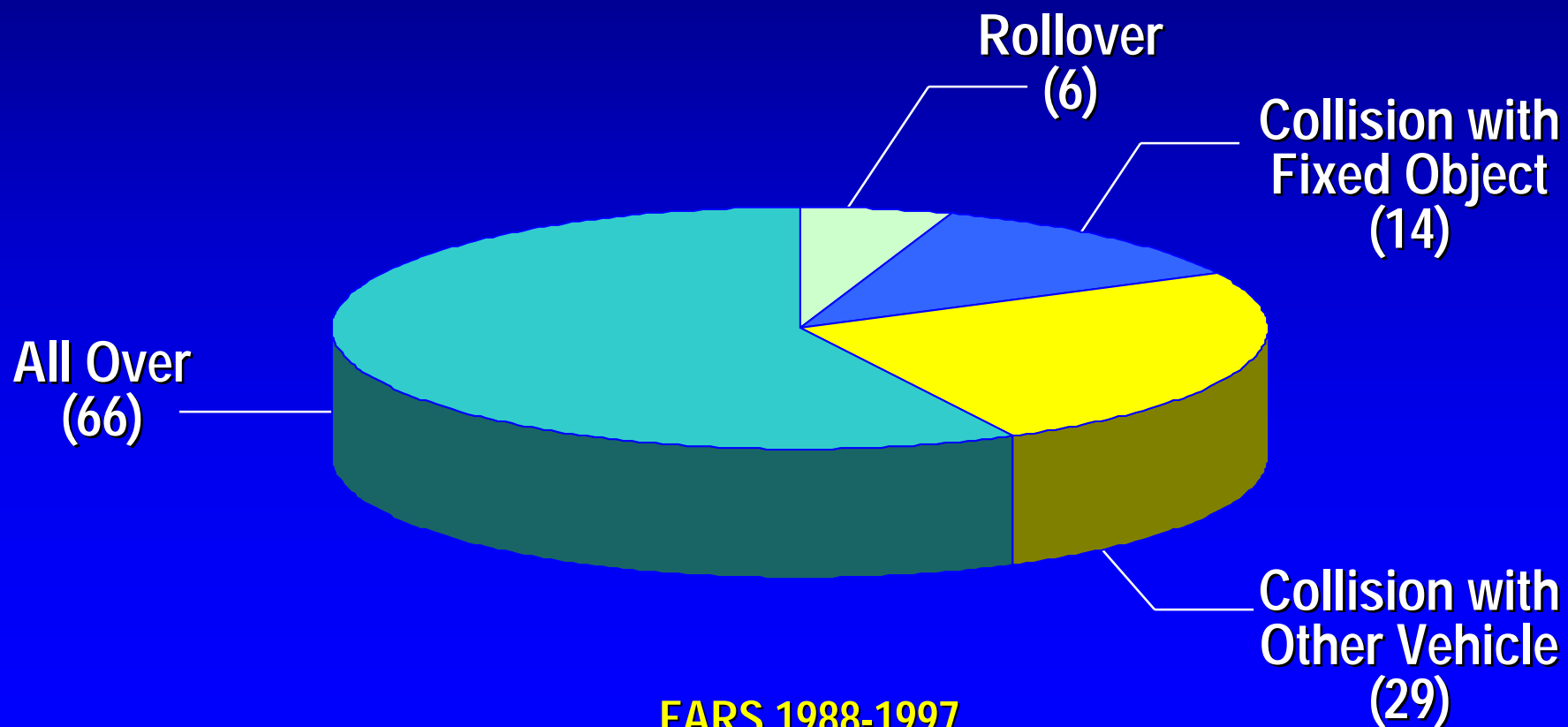
115 Passenger Fatalities in Large School Bus
Crashes



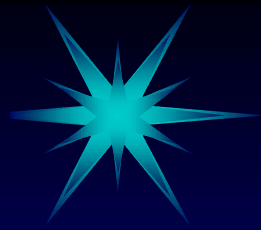
SCHOOL BUS COLLISION ENVIRONMENT

Fatalities by Most Harmful Event

115 Total Fatalities

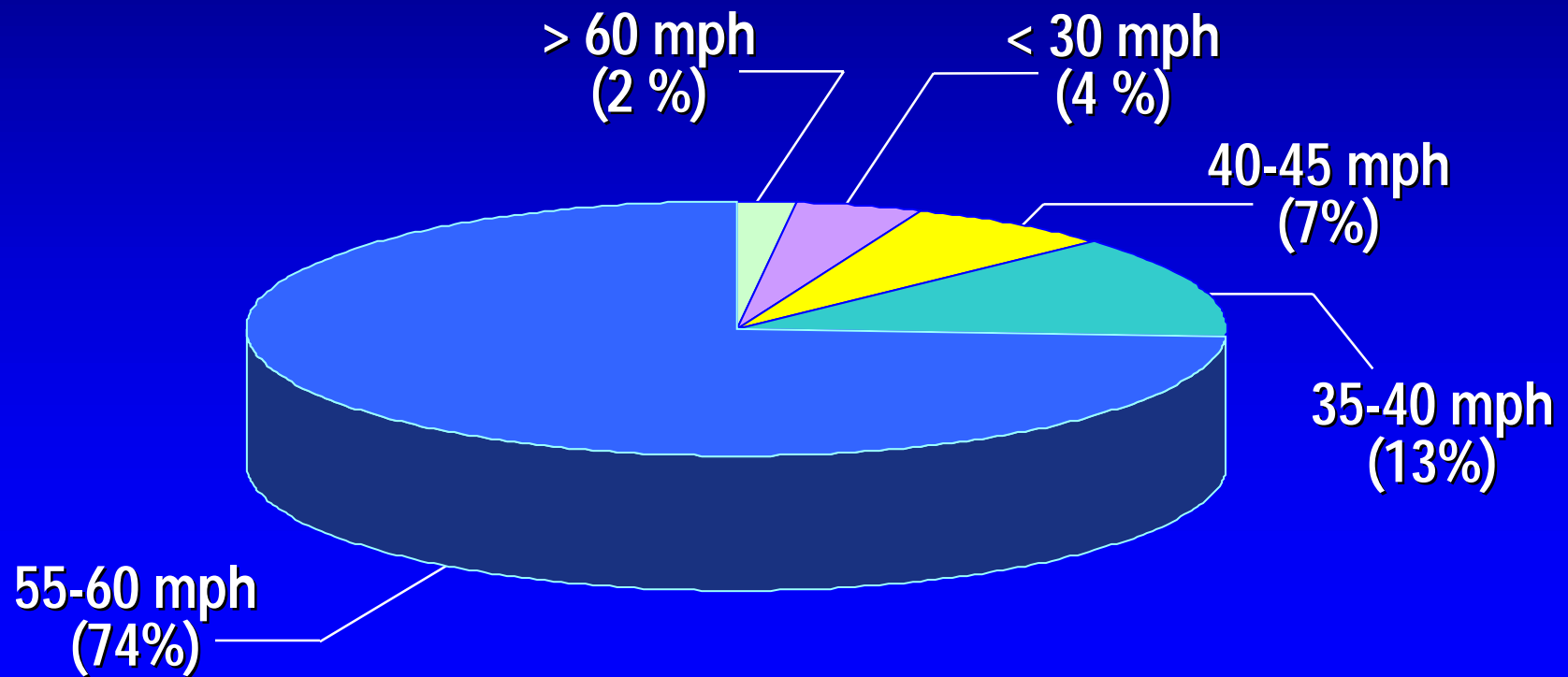


FARS 1988-1997

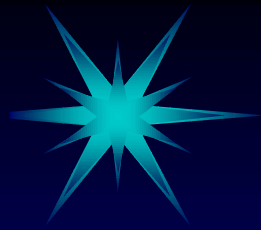


SCHOOL BUS COLLISION ENVIRONMENT

Fatalities In 2-Vehicle Crashes by Posted Speed Limit

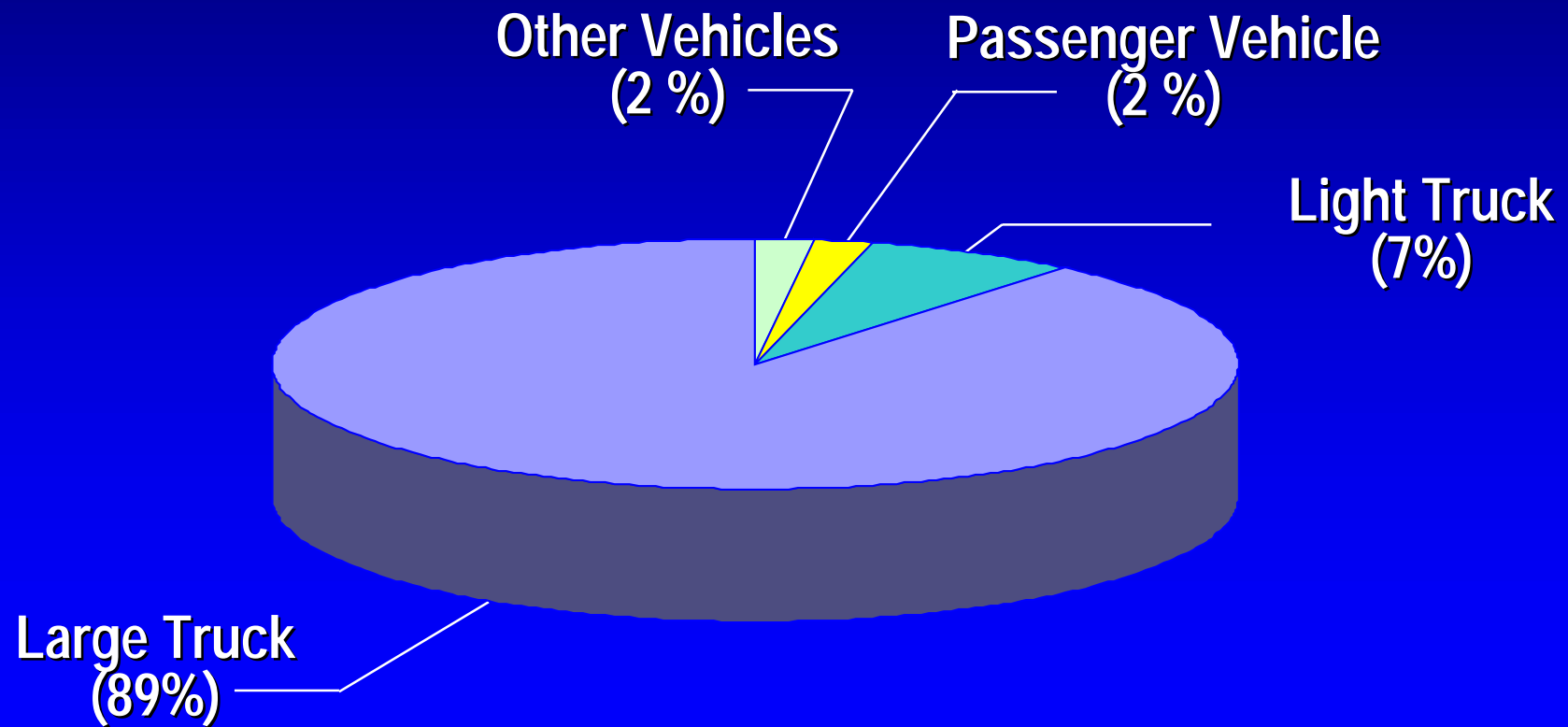


FARS 1988-1997

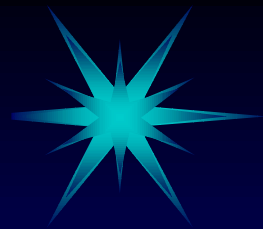


SCHOOL BUS COLLISION ENVIRONMENT

Fatalities In 2-Vehicle Crashes

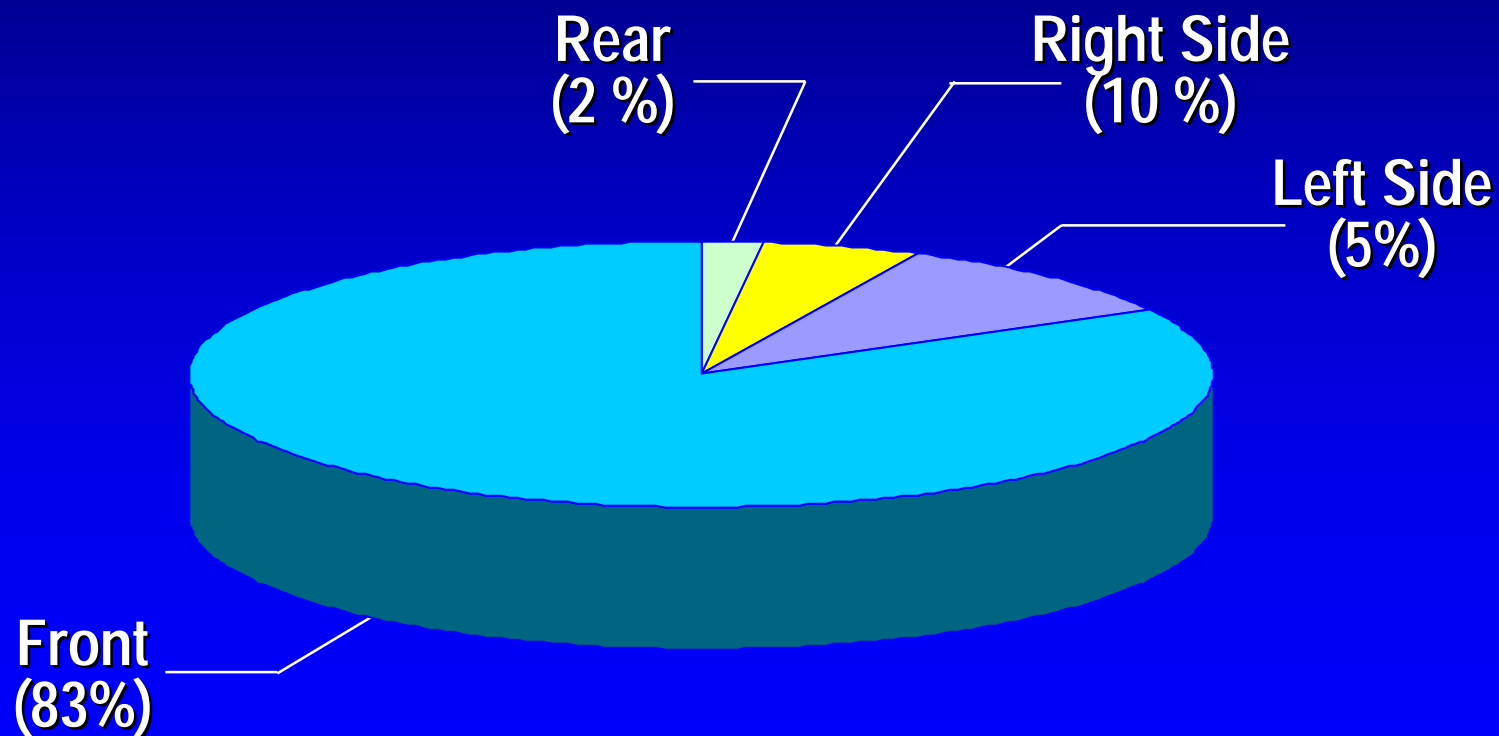


FARS 1988-1997

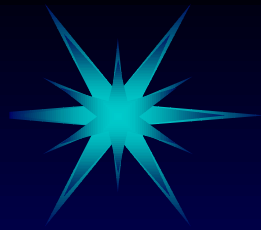


SCHOOL BUS COLLISION ENVIRONMENT

Heavy Truck Impact Direction



FARS 1988-1997



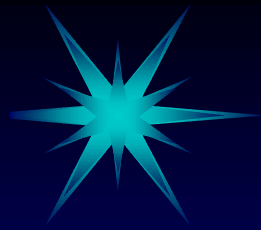
PHASE I - SUMMARY

➤ **Low Probability of Fatal Injury**

- 115 Fatalities (1988-1997)

➤ **Significant Factors, Fatal 2-Vehicle Crashes**

- Posted Speed Limit 55-60 mph
- Heavy Truck
 - Frontal Impact (83%)
 - Side Impact (15%)



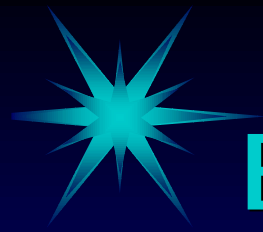
PLANNED RESEARCH

➤ **PHASE I - Problem Definition**

- Scope
- Fatal Crash Environment

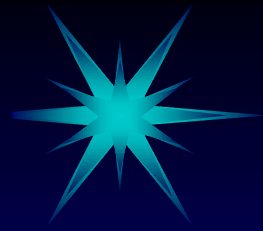
➤ **PHASE II - Sled Test Pulse Development**

➤ **PHASE III - Sled Testing and Validation**



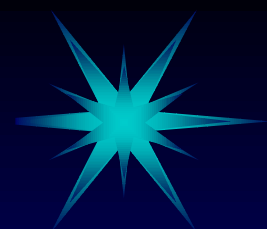
PHASE II CRASH ENVIRONMENT DEFINITION

- **Based on Phase I Results**
- **Representative of Real World Crash Environment**
- **Two Crash Tests Were Conducted**



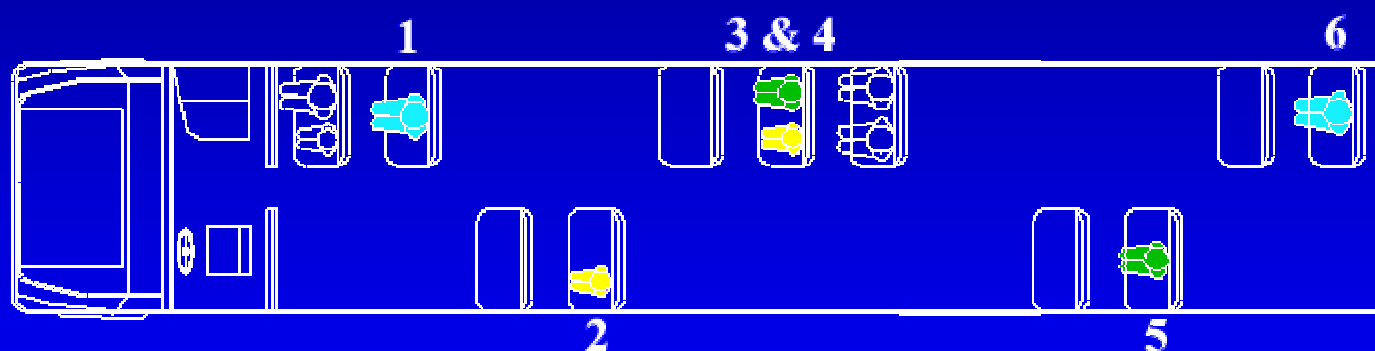
LABORATORY CRASH TESTS

- **Frontal Rigid Barrier, 0°, 30 mph**
- **Side Impact by Heavy Truck, 90°, 45 mph**

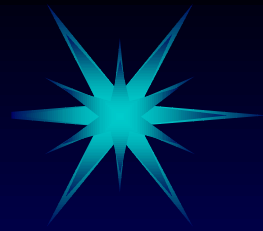


FRONTAL SEATING

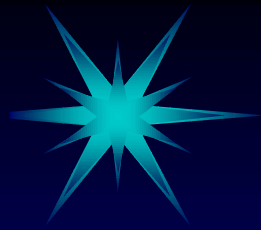
B
A
R
R
I
E
R



- HYBRID III 50th MALE
- HYBRID III 5th FEMALE (12 Year Old)
- HYBRID III 6 YEAR OLD

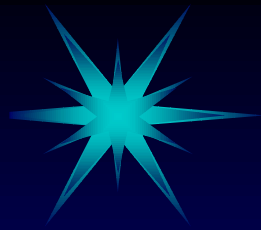


FRONTAL RIGID BARRIER



FRONTAL CRASH TEST RESULTS

<u>DUMMY</u>	<u>Nij</u>	<u>HIC</u>	<u>CHEST G</u>
1 (50th)	0.91	244	26.0
2 (6 Y/O)	1.57	93	30.8
3 (6 Y/O)	1.06	251	30.9
4 (5th FEM)	1.15	105	No Data
5 (5th FEM)	1.38	330	22.6
6 (50th)	0.84	150	22.3



FRONTAL CRASH TEST

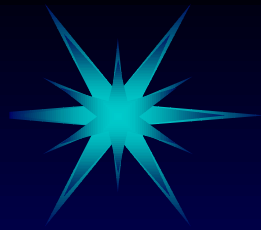
- 30 mph Rigid Barrier Crash Test
- Type C Full Sized Conventional School Bus



Pre-Test

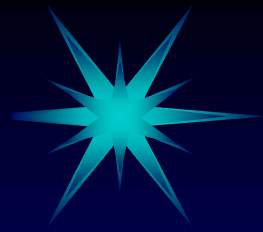


Post-Test



STATIC CRUSH DATA

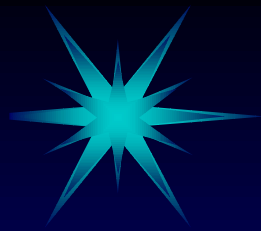
- **Maximum Static Frame Crush - 8.1 inches**
- **Average Static Frame Crush - 4.5 inches**
- **Significant Body Crush But Little Frame Crush**



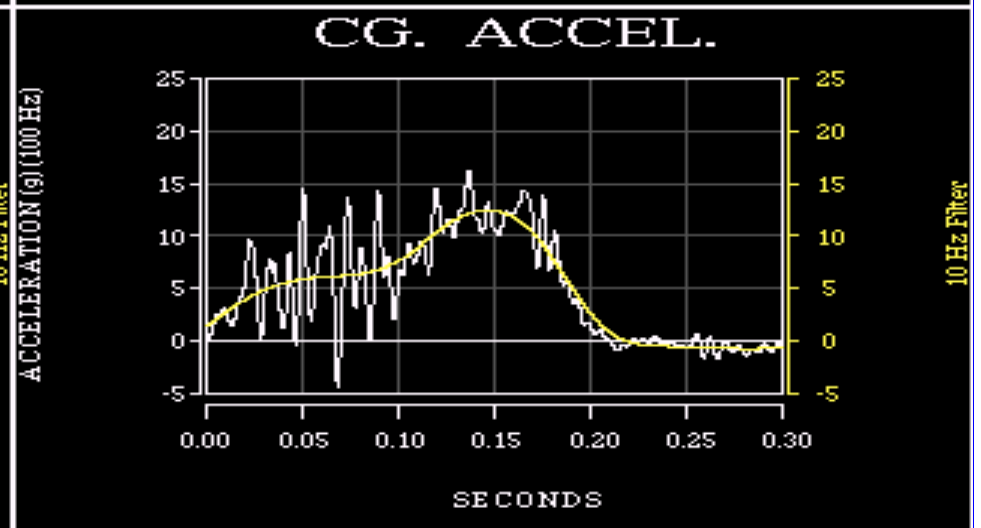
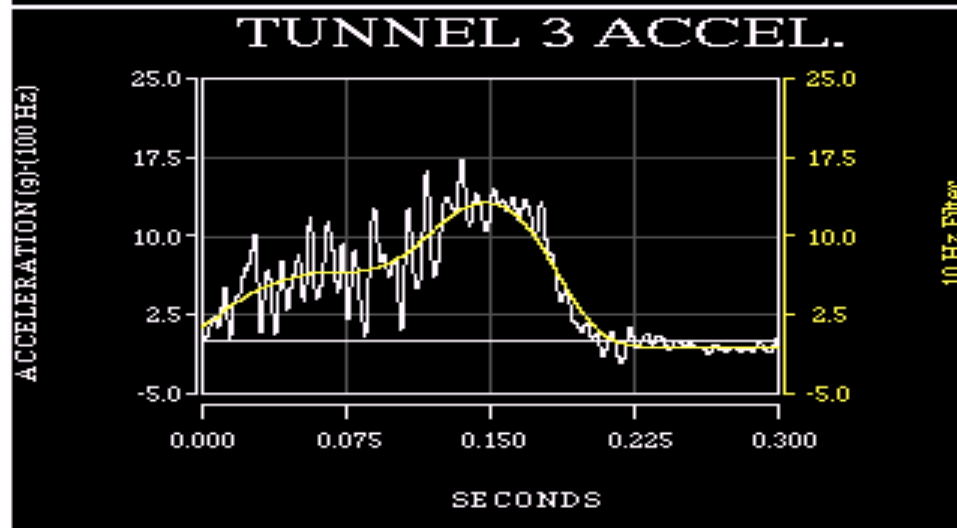
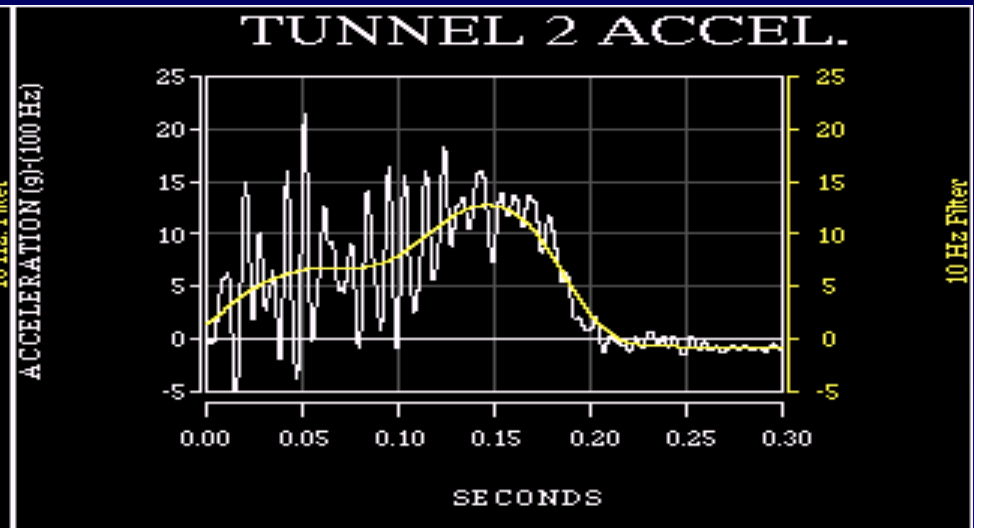
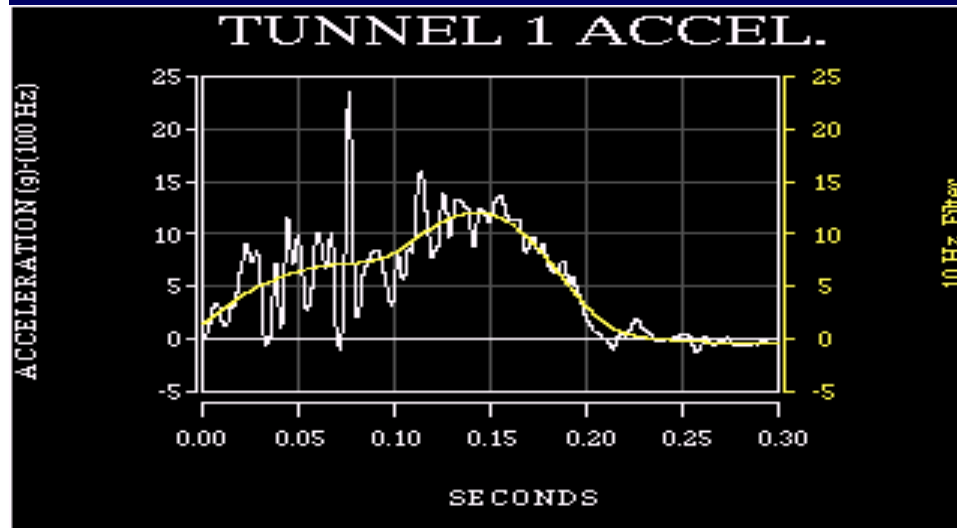
FRONTAL CRASH TEST

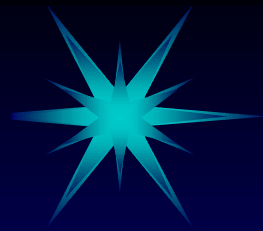
Motion of Body Relative to Frame





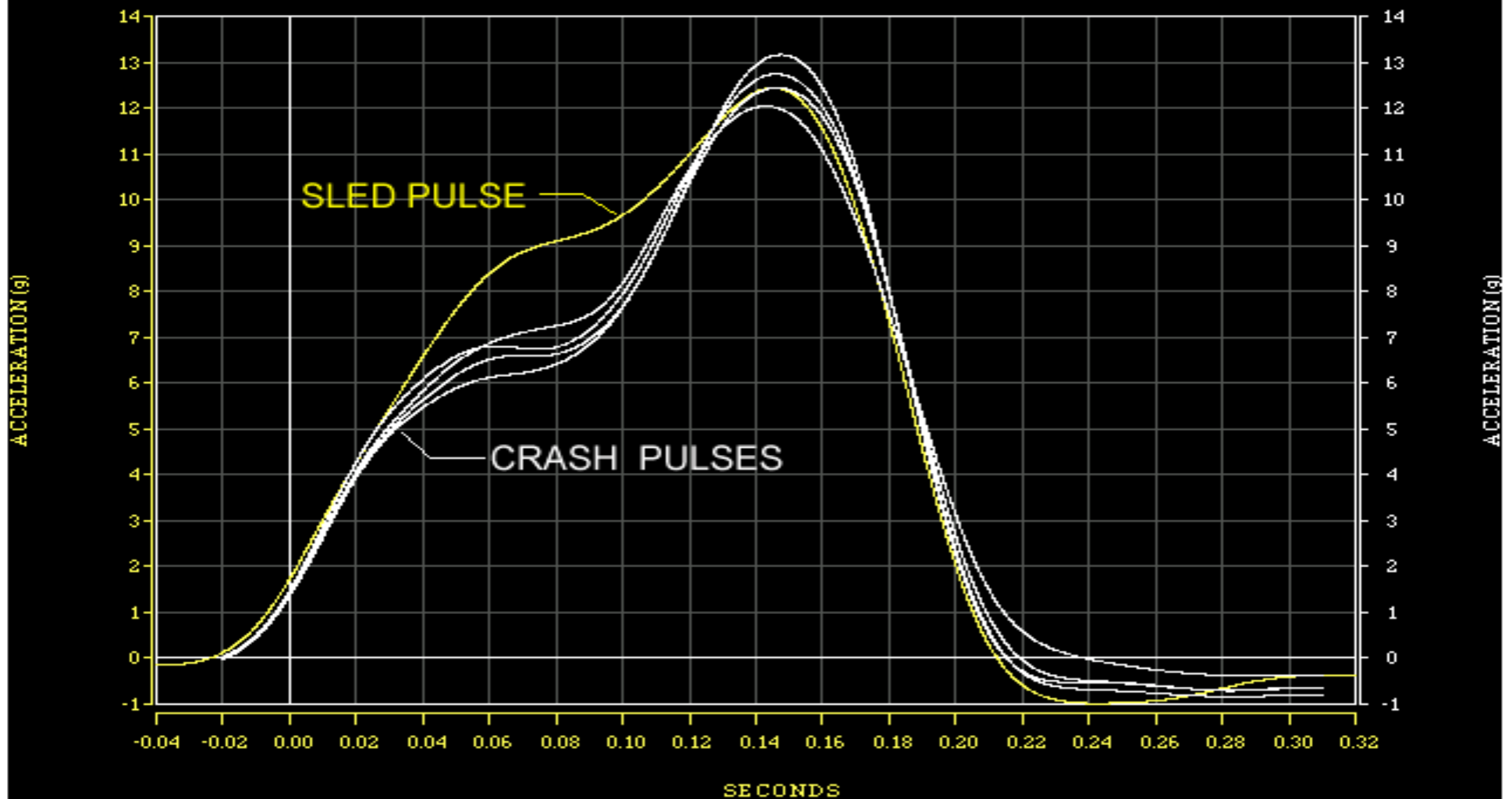
FRONTAL CRASH TEST DECELERATION PULSE

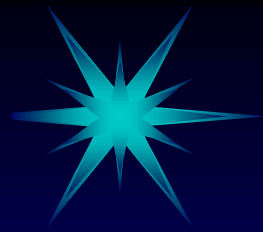




ACCELERATION PULSES

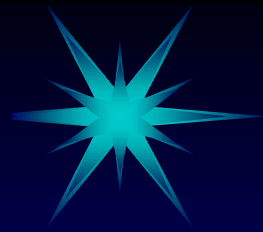
Filtered to 10 Hz





SCHOOL BUS LABORATORY CRASH TESTS

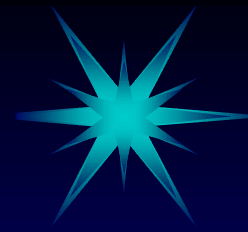
- **Frontal Rigid Barrier, 0° , 30 mph**
- **Side Impact by Heavy Truck, 90°, 45 mph**



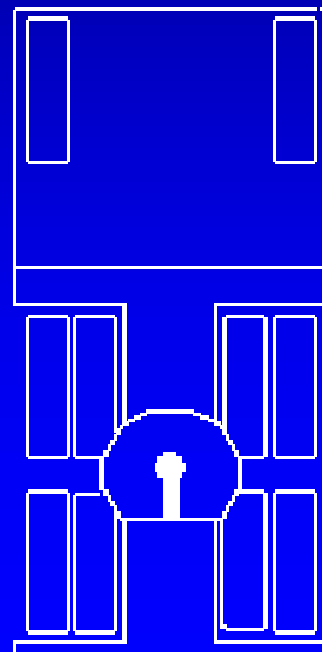
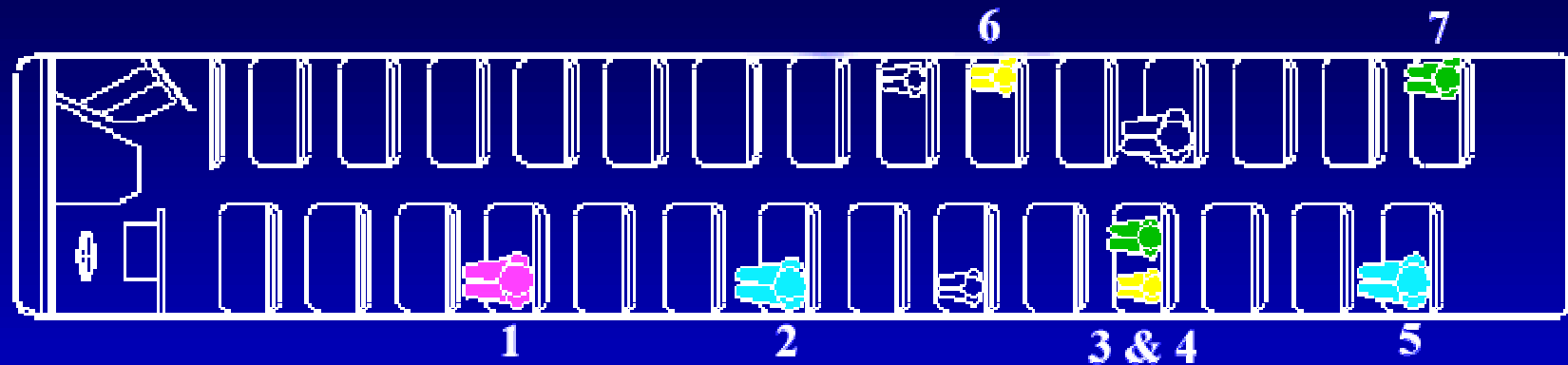
SIDE IMPACT CRASH TEST

➤ Type D Transit Style (Rear Engine)





SIDE IMPACT POSITIONING



SID 50th MALE



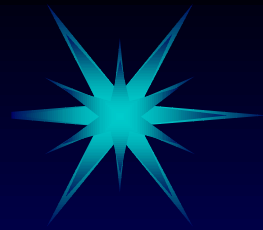
HYBRID III 5th FEMALE - (12 Y/O)



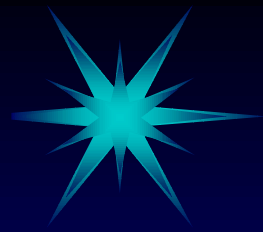
HYBRID III 6 YEAR OLD



HYBRID II 50th MALE

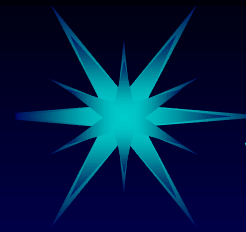


SIDE IMPACT CRASH TEST



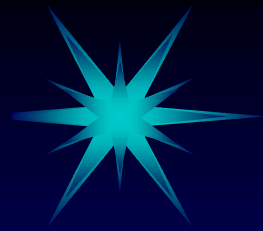
SIDE IMPACT CRASH TEST





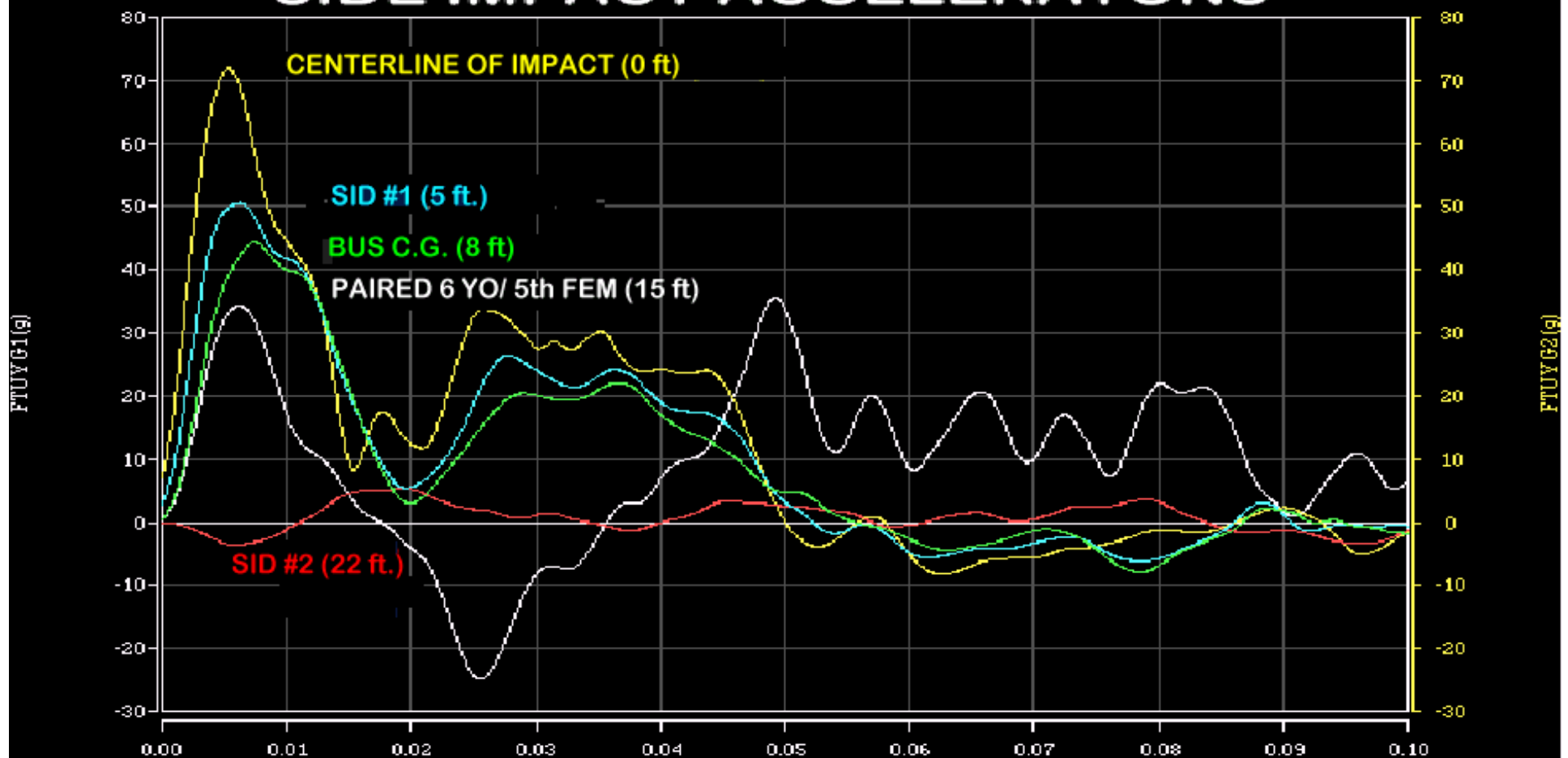
SIDE IMPACT TEST RESULTS

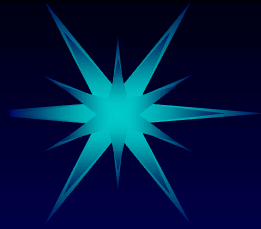
<u>DUMMY</u>	<u>HIC</u>	<u>CHEST G</u>	<u>TTI</u>
1 (HII)	2164		
2 (SID)	277		54.7
3 (5th)	85	27.7	
4 (6 Y/O)	124	11.1	
5 (SID)	133		7.1
6 (6 Y/O)	54	22.7	
7 (5th)	1	7.4	



SIDE IMPACT RESULTS

SIDE IMPACT ACCELERATIONS





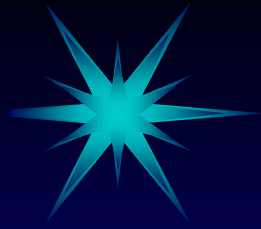
SIDE IMPACT RESULTS

➤ **Point of Impact**

- Unsurvivable

➤ **Outside Impact Zone**

- High Probability of Survival
- Low Probability of Serious Injury



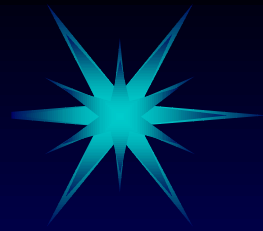
PLANNED RESEARCH

➤ **PHASE I - Problem Definition**

- Scope
- Fatal Crash Environment

➤ **PHASE II - Sled Test Pulse Development**

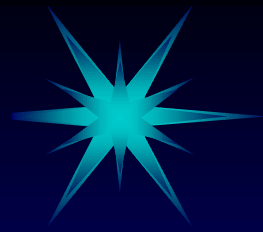
➤ **PHASE III - Sled Testing and Validation**



PHASE III

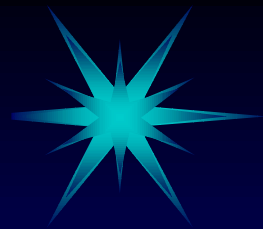
Testing and Validation

- **Fabricate Sled Buck**
- **Develop Test Matrix**
- **Analyze Results**



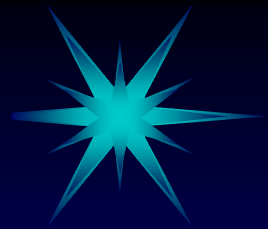
FABRICATE SLED BUCK



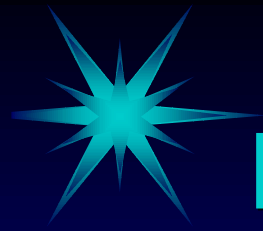


FRONTAL SLED BUCK

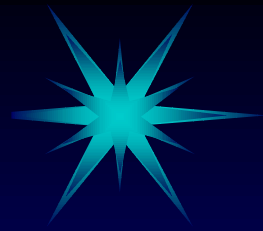




SCHOOL BUS SLED TEST



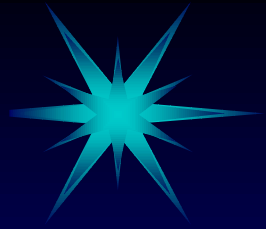
FRONTAL SLED TEST BASELINE CONFIGURATION



PHASE III

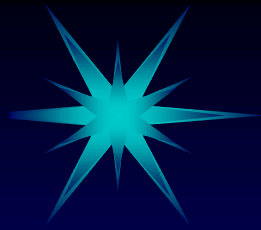
Testing and Validation

- **Fabricate Sled Buck**
- **Develop Test Matrix**
- **Analyze Results**



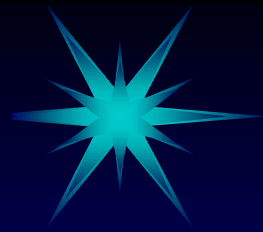
SLED TEST MATRIX

- **3 Occupant Sizes**
- **3 Restraint Strategies**
- **3 Loading Conditions**



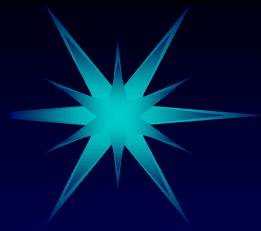
OCCUPANT SIZES

- **6 Year Old Hybrid III (44.9 in /51.6 lbs)
Typical Young Child**
- **5th Female Hybrid III (59.1 in/108.0
lbs) Size of an Average 12 Year Old**
- **50th Male Hybrid III (69 in/172.3 lbs)
Representative of a Large High
School Student**



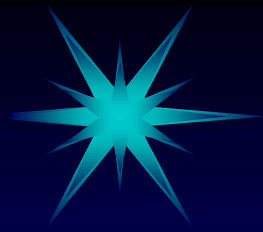
SLED TEST CONDITIONS

- **3 Occupant Sizes**
- **3 Restraint Strategies**
- **3 Loading Conditions**



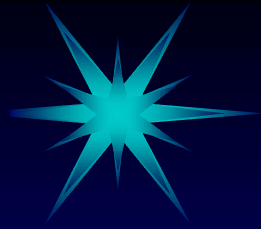
RESTRAINT STRATEGIES

- **Compartmentalization**
 - (Seat Spacing = 19 inches)
- **Lap Belt Only**
- **Lap/Shoulder Belt - With Modified Seat Back**



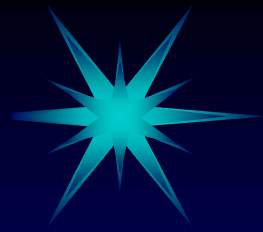
SLED TEST CONDITIONS

- **3 Occupant Sizes**
- **3 Restraint Strategies**
- **3 Loading Conditions**

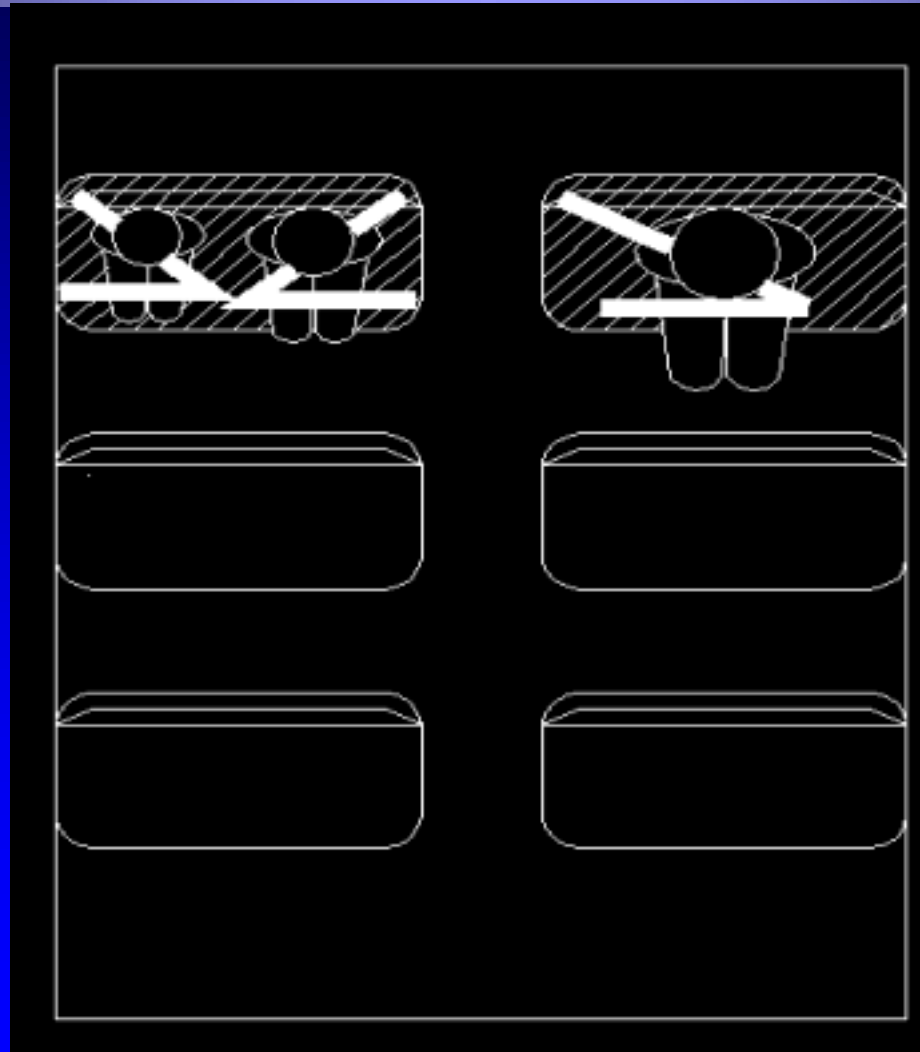


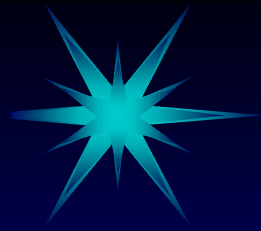
LOADING CONDITIONS

- **Restrained Without Rear Loading**
- **Restrained With Rear Loading From Unrestrained Occupants**
- **Unrestrained Occupant Into Seat Back**



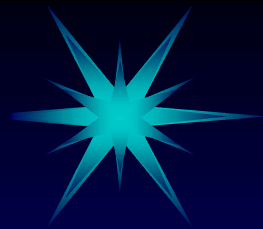
RESTRAINED Without Rear Loading



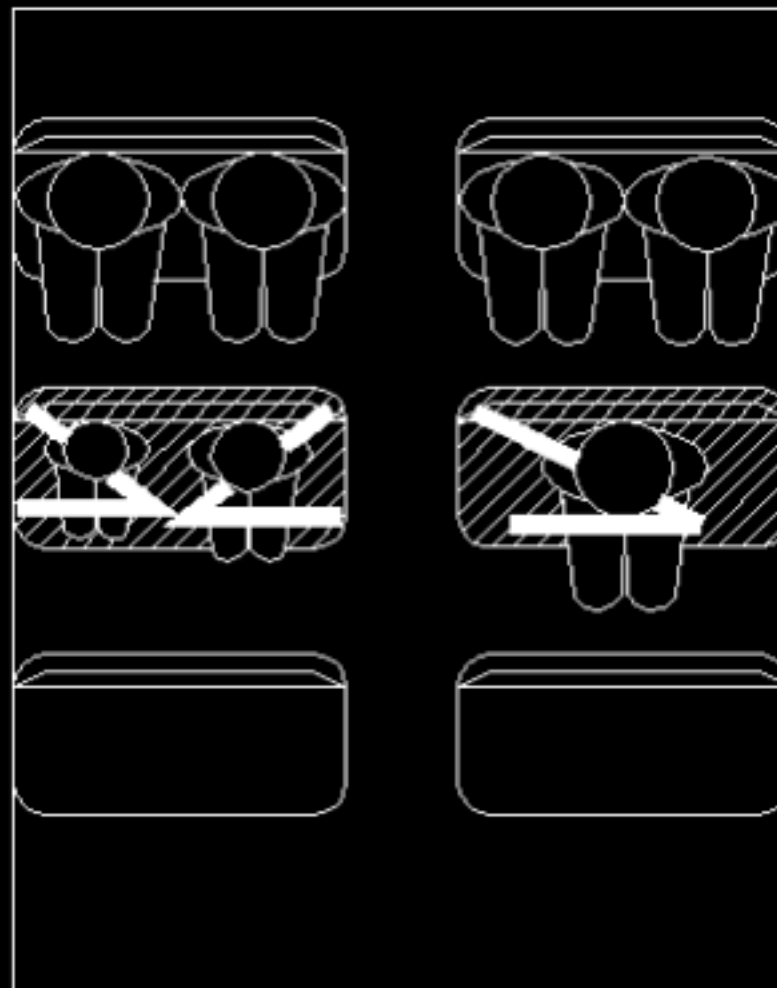


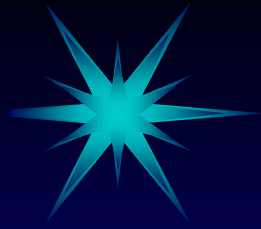
LOADING CONDITIONS

- **Restraint Without Rear Loading**
- **Restraint With Rear Loading From Unrestrained Occupants**
- **Unrestrained Occupant Into Seat Back**



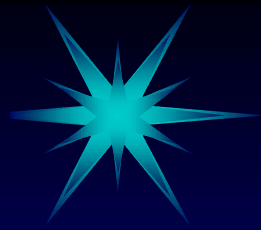
RESTRAINED With Rear Loading



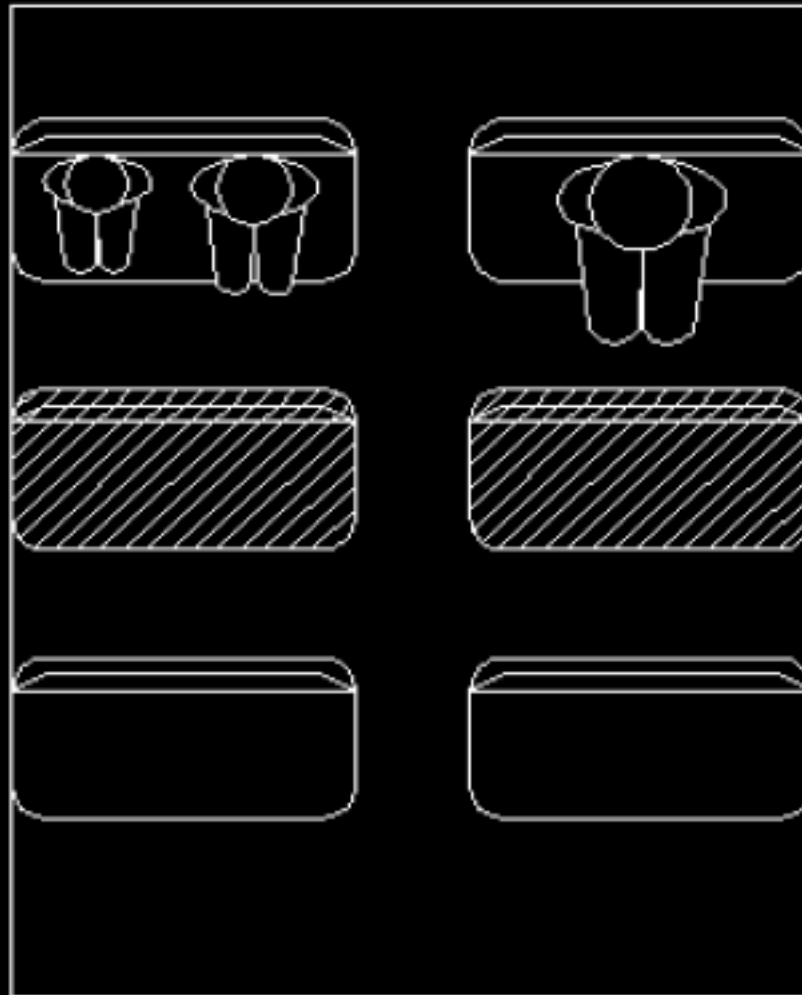


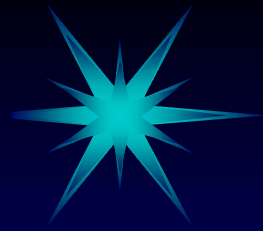
LOADING CONDITIONS

- **Restraint Without Rear Loading**
- **Restraint With Rear Loading From Unrestrained Occupants**
- **Unrestrained Occupant Into Seat Back**



UNRESTRAINED INTO SEAT BACK

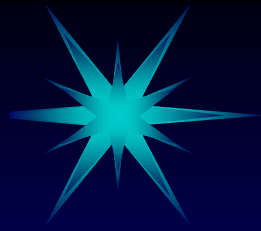




PHASE III

Testing and Validation

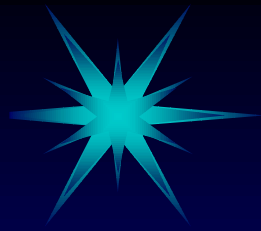
- **Fabricate Sled Buck**
- **Develop Test Matrix**
- **Analyze Results**



PRELIMINARY SLED TEST RESULTS

➤ Compartmentalization

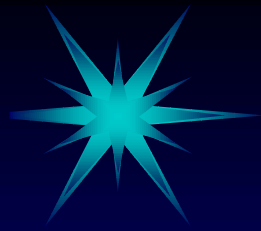
- Overall Performed Well
 - Some Nij Values Exceed Injury Reference
- Worked Best for Smaller Occupants
 - Larger Occupants Tend to Override Standard Height Seat Back



PRELIMINARY SLED TEST RESULTS

➤ Lap Belt

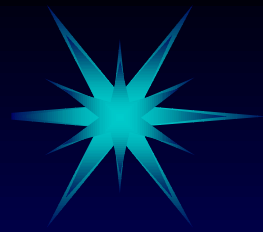
- Overall Slightly Higher Nij Values Than Compartmentalization
- Nij Values May Be Sensitive to Seat Spacing
- Prevents Larger Occupants From Overriding Seat Back



PRELIMINARY SLED TEST RESULTS

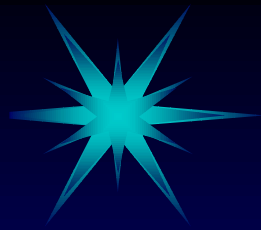
➤ Lap/Shoulder Belt

- Best Overall Performer When Properly Worn
- Resulting Stiffer Seat Backs May Cause Higher Injury Values for the Unrestrained or Improperly Restrained Occupant
- Prevents Larger Occupants From Overriding Seat Back



SIDE IMPACT MITIGATION CONCEPTS

- **Effects of Lap Belt and Lap/Shoulder Belt**
- **Seat Back and Seat Bench Contouring**
- **Side Wall Padding/Design**



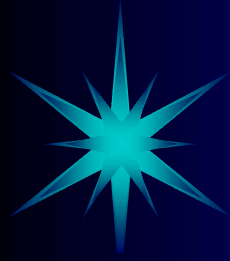
FUTURE WORK

➤ **Continue Frontal Protection Evaluation**

- Seat Spacing
- Other Crash Severities
- Seat Back Design
- Other Restraint Concepts

➤ **Conduct Testing in Other Crash Modes**

- Side Impact
- Rollover?



THE END

